

* Grandes Écoles : A higher education institution that selects its students through competitive entrance exams and offers advanced, high-quality academic programs



Federation of Higher Education Institutions Serving the Public Interest



FESIC, THE LEADING FEDERATION OF NON-PROFIT GRANDES ÉCOLES OPERATING UNDER AN AGREEMENT WITH THE FRENCH STATE.

FESIC was founded in 1969 at the initiative of a group of engineering and business schools led by **Norbert Ségard**, a renowned scientist and former Minister of Telecommunications and Research.

Its goal? To unite institutions grounded in the tradition of Christian humanism in order to promote a new approach to higher education and academic excellence — and to secure recognition of this non-profit school model among public authorities, businesses, students, and their families.

Over five decades on, FESIC is the leading federation of private, non-profit higher education institutions in France. it brings together institutions united by a shared commitment to academic excellence, ethical values, and contributing to both student development and society at large.

For many years, our schools have played a key role in developing the skills that power the economy and benefit society.

FESIC: A Committed and Established Voice in Non-Profit Higher Education

Since its creation, FESIC has worked to promote and strengthen the role of the non-profit, sector in higher education and research.

2002 The French government formally acknowledged the contribution of FESIC member schools to public service missions in higher education.

2010 A new policy framework was introduced, allowing FESIC schools to enter into public-interest agreements with the State and receive public funding for their role in delivering public services.

2013 At FESIC's initiative, the Fioraso Law established the designation of Private Higher Education Schools Serving the Public Interest (EESPIG).

2020 EESPIG schools were officially included as public research partners under the national Research Programming Law.



1969: FESIC was founded as the Federation of Higher Engineering and Management Schools.

2015: FESIC was renamed the Federation of Higher Education Institutions Serving the Public Interest.

2023: FESIC represents more than **40%** of institutions qualified as EESPIG (including all six agricultural engineering schools under contract with the Ministry of Agriculture).

Types of institutions



18 engineering schools.



7 business schools.



5 schools of art and humanities.



90 campuses in France and abroad.



Schools That Ensure Quality and Success

They prepare students for a successful transition into the workforce by developing their autonomy and decision-making skills. As stated in the FESIC Charter, signed by every member of the federation, their teaching approach combines academic knowledge, professional skills, and personal fulfillment. They are also actively involved in both collaborative and fundamental research.

A Teaching Approach That Places Young People at the Heart of the System

Without shareholders, FESIC member schools dedicate all their resources and energy to serving young people. They are part of a non-profit, student centered educational model. **The education** offered by FESIC schools includes a strong focus on **personal development**, as well as student participation in decision-making and campus life.

A FEDERATION SUPPORTING ITS SCHOOLS

FESIC unites, coordinates, and advocates for its members and their interests, enabling them to provide students with optimal learning conditions and secure their successful future. Drawing on the broad range of expertise represented across its schools (engineering, management, arts, and humanities), FESIC contributes to the qualitative and international development of French higher education and research.

Advocacy with Public Authorities

FESIC promotes the non-profit associative sector and defends its members' interests with local and national public authorities. It maintains regular dialogue with the Ministry of Higher Education and Research, the Ministry of Agriculture, Parliament, and various institutions (ANR, HCERES, CTI, CEFDG, etc.). Frequently consulted and called upon, FESIC relies on the diverse activities carried out by its members to demonstrate the impact of its schools across the country, for young people and society as a whole.



A Distribution Across the Entire Territory

FESIC schools educate more than **80,000** students and apprentices (including half of all French agricultural engineering students).



Successful entry into the job market

56 % of students already have a job upon graduation.93 % find a position within six months after graduating.



Significant social diversity

20 % of students receive state scholarships (based on social criteria).

22 % of students benefit from additional financial support (school scholarships, foundation grants, regional aid, corporate sponsorships, honor loans, etc.).



A Creative Source of Educational Innovation

88 % of students take courses dedicated to CSR (Corporate Social Responsibility) and sustainable development.



FESIC is a non-profit association under the 1901 French law.

Its operation is based on the principles of solidarity among its members, collegiality, subsidiarity, and transparency.

Network Coordination and Working Groups

Driven by a collective spirit, FESIC pools the experiences of its member schools through working groups. The goal? To benefit from the expertise and dynamism of the members, share best practices, and develop joint actions and projects. Research, communication, corporate relations, HR, sustainable development & CSR, cybersecurity, alternative funding, student elections... These are just some of the topics that fuel exchanges among federation members.

Partnerships to Promote Openness and Diversity

"From Local Communities to Grandes Écoles"

(DTGE) A program aimed at improving access to higher education for young people from rural areas—long overlooked in equal opportunity policies.

Engineers and Scientists of France (IESF) a partnership to highlight and promote the

Labor Relations Committee

Within the Professional Union of Higher Education (UPES), FESIC ensures proper **representation of its members' interests** within the independent private education sector (EPI). Highly active, the Social Affairs Committee fosters the network of human resources directors through current affairs meetings, working groups, sharing of best practices, and training sessions.

Educational guidance

Because it can be challenging to navigate the vast array of higher education programs, FESIC supports young people and their families in making informed educational choices. Through organizing webinars and creating content about various labels, qualifications, and diplomas, FESIC provides young people with all the keys they need to select a quality program aligned with their career goals.



Strong Contribution to National Research

11 % du budge of the schools' total budget is dedicated to research.

Over 9 000 scientific publications in the past three years.



International Outlook

29 % of teachers are international 17 % of students are international

Our Values, in Service of the French Higher Education and Research Ecosystem

- Commitment to inclusive and socially engaged education
- Social responsibility
- Teaching innovation
- Academic excellence and international ambition
- Dissemination and promotion of research
- Strong ties to local economic ecosystems

Source: Étude d'impact FESIC (Fnege-2022)

EESPIG Schools

A Commitment to Excellence

Private Higher Education Institutions Serving the Public Interest (EESPIG), under State contract, represent an effective model for meeting the challenges of higher education and preparing students for successful entry into the workforce.

Non-Profit Schools Under State Contract

Through a renewable agreement with the French government, institutions recognized as EESPIG contribute to the public service missions of higher education and research (as defined in Article L 123-3 of the French Education Code) and receive public funding accordingly.

Each EESPIG is regularly evaluated and audited by the Ministry and by the High Council for the Evaluation of Research and Higher Education (HCERES), in accordance with the same standards as public institutions.

→ The EESPIG Model: A Public Service with the Private Sector agility

- Reliable and transparent option for students and families: EESPIG status offers a guarantee of quality and public recognition, helping young people navigate the complex landscape of higher education options.
- A non-profit associative model : 100% of resources are reinvested into education and research.
- An answer to the challenges of French higher education: pedagogical innovation, student support and inclusion, social openness, career preparation, and international engagement.
- Inherently socially responsible: EESPIG schools operate with autonomy and entrepreneurial responsibility, using these strengths to serve their educatio nal mission and support student success.



2013 Creation of EESPIG Status

This status is granted by the French Ministry of Higher Education and Research to non-profit private institutions that meet a clearly defined set of criteria.

OUR SCHOOLS : A NETWORK OF EXCELLENCE

■ BUSINESS SCHOOLS

EDHEC Business School Lille, Nice, Paris,

London, Singapore

ESSCA Aix-en-Provence, Angers, Bordeaux, Lyon, Paris, Strasbourg, Budapest, Luxembourg, Malaga, Shanghai

ESSEC Business School Paris, Singapore, Rabat

ESTA Belfort

IESEG Lille, Paris

ISIT Paris

KEDGE Business School Bordeaux, Marseille, Paris, Toulon, Shanghai, Suzhou, Dakar, Abidjan

■ ENGINEERING SCHOOLS

CPE Lyon

ECAM LaSalle Lyon

ECAM Rennes

ECAM-EPMI Cergy, Grasse, Cachan

ÉSA Angers, Paris

ESAIP Aix-en-Provence, Angers, Reims

ESB Nantes, Bordeaux, Versailles, Lyon

ESCOM Chimie Compiègne

ESEO Angers, Dijon, Paris-Vélizy

Icam Lille, Grand Paris Sud, Nantes, Vannes, La Roche-sur-Yon, Toulouse, Strasbourg-Europe, Pointe-Noire, Douala, Kinshasa, Chennai, Recife, Quito

ISARA Avignon, Lyon

ISEN Ouest Brest, Caen, Nantes, Paris, Rennes

ISEN Méditerranée Marseille, Toulon

ISEP Paris, Bordeaux

ISTOM Angers

JUNIA (HEI, ISA, ISEN) Bordeaux, Châteauroux, Lille

PURPAN Toulouse

UniLaSalle Amiens, Beauvais, Rennes, Rouen



■ SCHOOLS OF ARTS AND HUMANITIES

EPP / PSYCHO PRAT Lyon, Paris

ESJ Lille

IFM Paris

ISTC Lille

RUBIKA Valenciennes. Montréal. Pune

■ VETERINARY SCHOOL

UniLaSalle Rouen





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