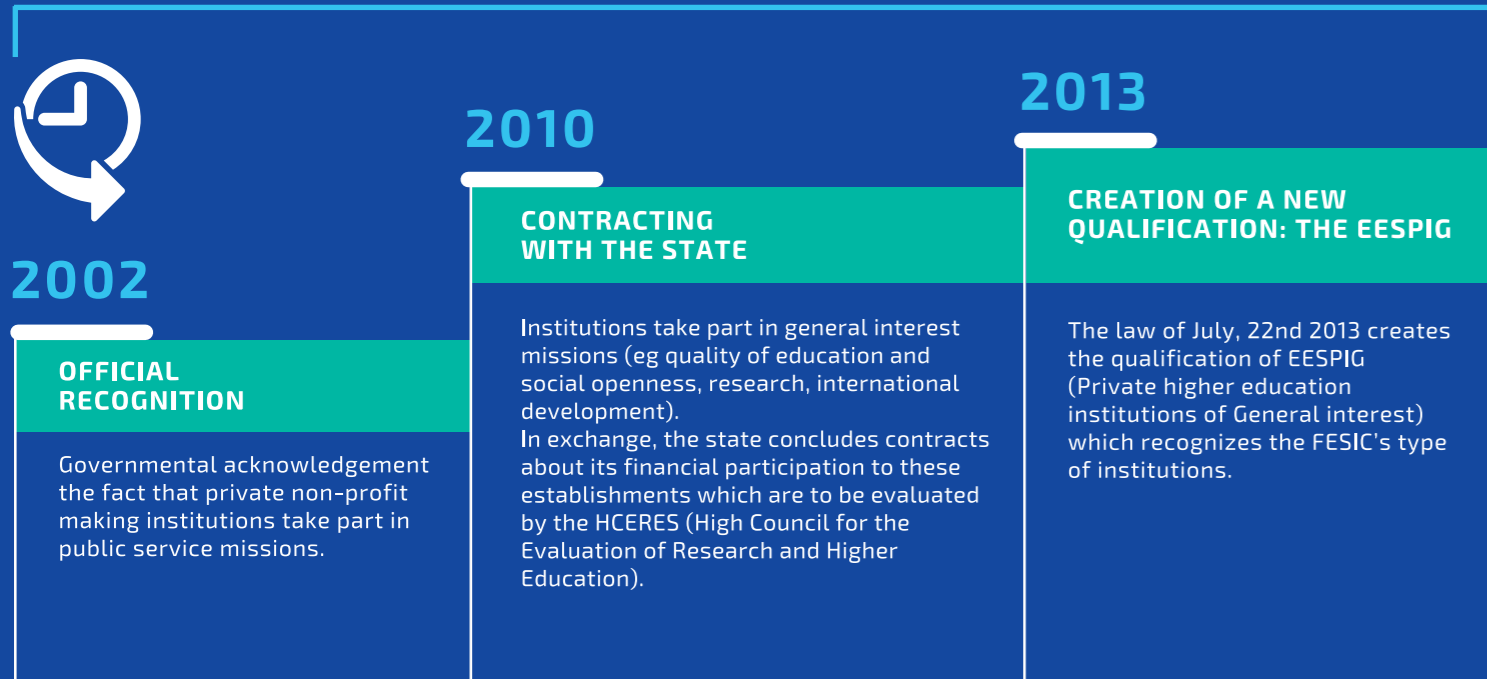


# FESIC, A RENOWNED AND LABELLED PROTAGONIST

For about 15 years, the FESIC has been working towards the acknowledgement of a 3rd sector in higher education, one that would be between the public sector and the private profit-making one.



## TO BE AN EESPIG INSTITUTION, THREE CONDITIONS MUST BE MET

1

The establishment must be an association, an institution that is known to be of public utility, or a professional union

2

To be a non-profit institution and be financially independent

3

To take part in the six public service mission of higher education and research



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### MANAGEMENT SCHOOLS

- EDHEC Lille, Nice, Paris, London, Singapour
- ESSCA Angers, Paris, Aix-en-Provence, Bordeaux, Lyon, Toulouse, Budapest, Shanghai
- ESSEC Paris, Singapour
- IESEG Lille, Paris
- ISIT Paris

### ENGINEERING SCHOOLS

- CPE Lyon
- ECAM Lyon
- ECAM Rennes
- ECAM Strasbourg-Europe
- ECAM-EPMI Cergy
- ESA Angers
- ESAIP Angers, Grasse
- ESCOM Compiègne
- ESEO Angers, Paris, Dijon, Shanghai
- HEI Lille
- ICAM Lille, Nantes, Toulouse, Paris-Sénart, Bretagne, Vendée, Chennai, Douala, Pointe-Noire
- ISA Lille
- ISARA Lyon
- ISEN Lille
- ISEN Méditerranée
- ISEN Ouest
- ISEP Paris
- PURPAN Toulouse
- UniLaSalle Beauvais, Rouen

### HUMANITIES AND SOCIAL SCIENCES SCHOOLS

- PSYCHO PRAT Lyon, Paris

WWW.FESIC.ORG



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# FESIC, A COMMITTED FEDERATION

Created in 1969 by Norbert Segard, who was Minister of Foreign trade, Posts and Telecommunications, FESIC is the first network of private and non-profit higher education establishments, composed of high profile institutions with strong human tradition. The main values of these institutions are excellence, ethic and service to society.

Today, FESIC legitimately represents the private non-profit higher education system.

## UNITED WE STAND FOR GREATER ACHIEVEMENT: FESIC INSTITUTIONS SERVING PUBLIC INTEREST WITH METHODS FROM PRIVATE INSTITUTIONS

Drawing their inspiration directly from FESIC establishments' model, public authorities have decided to acknowledge this original positioning between being "completely public" and "private for-profit" and they have created the label EESPIG (Private higher education institution of general interest).

The FESIC establishment model can be described as:

- Being a non-profit organization
- Putting the students and their integration in society at the very center of the training
- Having at their disposal all necessary certifications, regularly checked by public authorities
- Its commitment to the State in public service missions regarding higher education

## A SOCIAL RESPONSABILITY BY NATURE

FESIC institutions are dedicated to prepare their students to a successful school-to-job transition. Students gain in autonomy and improve their decision-making skills thanks to educational methods linking academic knowledge, professional know-how and personal fulfillment.

Listening, respecting, being open-minded, making efforts, helping one another, sharing, and personal fulfilment are values at the core of the FESIC Chart that every institution respects in order to provide students with the best possible support.



# FESIC, STRONG VALUES

Private non-profit higher education institutions are **a qualitative option for the students and for the government.** This for different reasons:

## COMMITMENT

FESIC establishments take part in public service missions of higher education such as promoting social equity: informing high school students, welcoming students from very different backgrounds, helping high school students to afford for their education (with scholarships, loans, financial participation...), and giving a qualitative welcoming to disabled students with all necessary means.

Indeed, ESSEC is the institution that inspired the project « Cordées de la Réussite » launching the "equal opportunity" scheme "A top-level university: why couldn't I?".

In UniLaSalle, 24% of students benefit from scholarships, and excellence grants were set up. The scholarship covers from 25% to 100% of their tuition fees.

## SOCIAL ACCOUNTABILITY

So as to answer to their duty, FESIC establishments are self-governed and work towards helping the public service. They support public policies especially on education.

The ICAM group is the first school in France to grant as many diplomas for trainees as for students.

FESIC establishments take part in university consortia such as like the COMUE.

## BEING OPEN-MINDED AND INNOVATIVE

FESIC establishments are particularly groundbreaking when it comes to educational resources, employability and links with the professional sphere.

The i-lab created in 2015 by Toulon's ISEN and two other institutions have been granted the Fab Foundation label of the MIT.

The number of new campuses opening worldwide is growing: Shanghai, Singapore, Fez, London, Budapest, Chennai, Douala, ...

## EFFECTIVE TEACHING AND PERFORMANCE THROUGH RESEARCH

The aim is to train students to become executives who fit with companies' expectations for today and tomorrow. These institutions run programs preparing students, to become real entrepreneurs thanks to active teaching methods.

In Lille, HEI, ISA and ISEN have created ADICODE, which are workshops about innovation and co-design, based on a cross-disciplinary approach. For instance, a company can develop some of its own projects in association with students, teachers and leaders of the co-design workshops in each school.

In terms of research, FESIC institutions have a close link with the CNRS (French National Center for Scientific Research) and take part in various UMR (Mixed Research Unit).

Amongst the CPE Lyon graduates were three Nobel Prize winners (1912, 2005 et 2007) and two members of the French Academy. This perfectly shows that research is really at the core of the CPE Lyon: lots of engineers complete a PhD after their training in this school, even in the digital sector.



## FESIC KEY FIGURES

**40,000**  
Students in training

**25**  
Establishments

**57**  
Campuses

**77%**  
Rise in the number  
of students (2005 to 2015)

**110,000**  
Alumni across  
in the world

**8,000**  
Graduate each year

**2**  
Within 2 months  
from graduating, 80%  
of students get their first job

**100%**  
of resources are used for education whether it's  
higher education or research, and training fees  
are still lower than similar public institutions'  
tuition fees by 20 to 30%