For about 15 years, the FESIC has been working towards the acknowledgement of a 3rd sector in higher education, one that would be between the public sector and the private profit-making one.

**OFICIAL RECOGNITION**

Governments, administrations, and international bodies are now beginning to see the 3rd sector in higher education as a legitimate and important part of the higher education landscape.

**CONTRACTING WITH THE STATE**

Institutions, whether in general interest, economics, or public service, need to be acknowledged as independent and financially self-sufficient. This means they have the financial autonomy necessary to compete on the same level as public entities. The new law, signed in 2015, has given FESIC the status of an association, providing it with a legal framework to operate.

**CREATION OF A NEW QUALIFICATION: THE EESPIC**

The law of July 25, 2015, creates the EESPIC (Higher Education Institution for Professional Education and Research) and establishes it as a new type of institution.

**TO BE AN EESPIC INSTITUTION, THREE CONDITIONS MUST BE MET**

1. The establishment must be an association, an institution that is known to be of public utility, or a professional union.
2. To be a non-profit institution and be financially independent.
3. To take part in the six public service missions of higher education and research.

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FESIC, a renowned and labelled protagonist.
FESIC, A COMMITTED FEDERATION

Created in 1985 by Norbert Segard, who was Minister of Foreign trade, Posts and Telecommunications, FESIC is the first network of private and non-profit higher education establishments, composed of high quality institutions with strong human tradition. The main values of these institutions are excellence, ethic and service to society.

Today, FESIC legimatically represents the private non-profit higher education system.

UNITED WE STAND FOR GREATER ACHIEVEMENT: FESIC INSTITUTIONS SERVING PUBLIC INTEREST WITH METHODS FROM PRIVATE INSTITUTIONS

Drawing their inspiration directly from FESIC establishments’ model, public authorities have decided to acknowledge this original positioning between being “completely public” and “private for-profit” and they have created the label EESPIG (Private higher education institution of general interest). The FESIC establishment model can be described as:

- Being a non-profit organisation.
- Having at their disposal all necessary certifications, regularly checked by public authorities.
- Putting the students and their integration in society at the very center of the training.
- By government to the State in public service missions, regarding higher education.

A SOCIAL RESPONSABILITY BY NATURE

FESIC institutions are dedicated to prepare their students to a successful school-to-job transition. Students gain in autonomy and improve their decision-making skills thanks to educational methods linking academic knowledge, professional know-how and personal fulfilment. Listening, respecting, being open-minded, making efforts, helping one another, sharing, and personal fulfilment are values at the core of the FESIC Charter that every institution respects in order to provide students with the best possible support.

SOCIAL ACCOUNTABILITY

So as to answer to their duty, FESIC establishments are self-governed and work towards helping the public service. They support public policies especially on education.

The ICOM group is the first school in France to grant many diplomas for fairness as for students.

FESIC establishments take part in university consortia such as the CODEM.

BEING OPEN-MINDED AND INNOVATIVE

FESIC establishments are particularly groundbreaking when it comes to educational resources, employability and links with the professional sphere.

The Labo created in 2015 by Tudor’s REN and the other two institutions have been granted the IAD Foundation label of the MIF.

The number of new campuses opening worldwide is growing: Shanghai, Singapore, Fest, London, Budapest, Chennai, Dubai...

EFFCTIVE TEACHING AND PERFORMANCE THROUGH RESEARCH

The aim is to train students to become executives who fit with companies’ expectations for today and tomorrow. These institutions multiply their studies on employing students, to become real entrepreneurs thanks to active teaching methods.

In 2019, 94% of students have had an internship during their degree, and 90% of students have had an internship offer after graduation.

In terms of research, FESIC institutions have a close link with the CNRS (French National Center for Scientific Research) and take part in various LIRMM (Mixed Research Units).

Amongst the CIFRE Lyon graduates were three Nobel Prize winners (CDS 2007, 2016) and two members of the French Academy. This perfectly shows that research is reality at the core of CIFRE Lyon. Many of its students have joined the academic environment of each school.

FESIC KEY FIGURES

- 40,000 students in training
- 25 establishments
- 57 campuses
- 77% access to the Master’s degree
- 110,000 Alumni in the world
- 8,000 graduate each year
- 72% admitted to master’s programs
- 77% of graduates find a job in their first job
- 100% of resources used for education whether it’s higher education or research, and training fees are paid.

Private non-profit higher education institutions are a qualitative option for the students and for the government. This for different reasons:

COMMITMENT

FESIC establishments take part in public service missions of higher education such as promoting social equity, informing high school students, welcoming students from very different backgrounds, helping high school students to afford for their education (with scholarships, loans, financial assistance...) and giving a qualitative welcoming to disabled students with all necessary means.

Indeed, FESIC is the institution that inspired the project’s Centre de Formation et de Réhabilitation en Alternance “Equal opportunity” scheme which a French university was selected to.

In 2019, 20% of students benefit from scholarships and excellence grants were set up. The scholarship covers from 25% to 100% of their tuition fees.

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